



# THE GREAT WAR

Remembered

LIVING ARCHIVE MILTON KEYNES



## Unit: 1<sup>st</sup> World War and local WW1 soldiers' lives (KS3)

### Learning objectives:

- Understand how knowledge of the past is constructed from a range of sources
- Use primary sources to find out about local soldiers' experience in WW1
- Consider and contrast different viewpoints

### Learning outcomes. By the end of the lesson, students:

- Must have used primary sources to answer relevant historical questions.
- Should understand how a local soldier's experience of WW1 fits into the national and international historical context.
- Could make further progress and pursue independently a line of historical research, comparing and contrasting a variety of primary sources and viewpoints.

### Example activity:

1. Starter: reading/ audio from Hawtin Mundy's interview on No Man's Land and Remembrance  
Qus: what are his opinions, emotions and facts? How do we know it's about 100 years ago? Clues? What do we already know? Want to know?
2. Background: show a selection of Living Archive MK sources on website. They are local, primary sources available on website and for class study. Interviews were recorded in the 1980s and now digitised  
Qus: How do you think they will differ from our usual sources for History? What new questions can we ask about them? [They give opinions, emotions, contrast to official version and propaganda]
3. Intro to local area in WW1 - maps, photos, news clipping
4. Group tasks on individual soldiers' experiences, use different type of source in each lesson, including People section of website:
5. Plenary - present research to whole class. Students' feedback as "experts" on their sources: language used, opinion/ fact, what it tells us in contrast to a national/ other type of primary source?  
Qus: What was surprising about these sources? Why are they like this? What did we learn today? Next steps.

### Resources: at: <http://www.greatwarmemoriesmk.co.uk/teaching-resources.html>

- Maps, Wolverton in early 1800s, 1900s and modern times (in *New Communities of Milton Keynes*, teacher resource pack, LAMK shop and GoogleEarth)
- MIL1 Hawtin Mundy opinions, Powerpoint slide, use as discussion starting point
- MIL2 Recruitment advert for Buckinghamshire men, Bucks Standard 22.1.16
- MIL3 Hawtin Mundy interview transcript about volunteering
- MIL4 Image, Army manoeuvres at Wolverton, camp 1913
- MIL5 Image, horse team 1913 in Wolverton
- MIL6 Image, gun carriage team at Wolverton, 1913 Army manoeuvres
- MIL7 Playscript, attitudes to servicemen
- Audio interview mp3s:
  - Hawtin Mundy, New Bradwell: No Man's land and remembrance (2m 9s)
  - Alice Gear talks about her cousin Alf Meacham's fears (1m 12s)
  - Frank Gillard joins up with hundreds of Wolverton Works men (43 sec)
  - Hawtin Mundy about being wounded in the trenches (3 min)
- Song of the Recruits (3 min): enthusiasm to join up, optimism of 1914
- Song: Valley of the Shadow (3 min): reflections on remembrance of friends
- Song: Rest and Relief (2 min): about soldiers' conditions in the trenches

### Differentiation:

- SEN:** adult support, writing frames, listening tasks and VAK assessment methods  
**EAL:** visual instructions, use of photos, display keywords  
**Able, gifted and talented:** lead group, compare sources